

New Field LSC Principal Report November 2022

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Ms. Patricia Lopez, Dia de los Muertos instruction
- Ms. Cielo Aposaga & Ms. Delmy Lopez- creatively supporting students and launching our first PK after school program
- Ms. Hamilton for working to procure adaptive PE equipment to support our students' access to PE instruction who may ambulate atypically
- Ms. Manini Rao, supporting community through Love Fridge at Honey Bear cafe
- Ms. Krystal Janigan, recess incentive for 202
- Ms. Chiquita Shed for working tirelessly to support students with high needs AND going to grad school at the same time!
- Ms. Yadira Espino and Ms. Jennifer Nelson for launching our EL after school tutoring
- Ms. Marta Regalado, for launching tutoring services for our students in temporary living situations
- Ms. Tammy Evans & Mr. Jayson Cross, Tutor Corps members → shout out on CPS citywide communications!

Work of the School Aligned to Principal Competencies*

COMPETENCY A:

Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.

Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

COMPETENCY B: Creates powerful professional learning systems that guarantee learning for students.

The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.

CIWP Updates:

- Instructional Leadership Team, Essential question: How do our curriculum and instruction reflect students' individual needs, experiences and interests?
 - BOY (beginning of year) student surveys and data analysis
 - Shift in practice based on survey data: Community-building
 - **NEW: Student Goal setting and CULTIVATE survey**
- TBE (Transitional Bilingual Education - Spanish) Team, Driving Question: How does our bilingual instruction help students transfer content from one language to another to develop biliteracy?
 - Goal: Implement biliteracy strategies that help students transfer content learning from Spanish to English and from English to Spanish
 - Interest in one-way dual language program; possible partnership with other schools to continue the program after 5th grade. Planning December visit to a CPS dual language school.
- Reading buddies launched in many classrooms!
- Student Voice Committee Updates: \$20,000 grant from the Office of Civic Life & Student Engagement
 - Launching in January, 2023
 - Reserve funds voted to move in Internal Accounts for SY24
- Interactive Read Aloud Planning, Cycle #2: Family and gender identity → dovetails with CPS sexual health curriculum goals
- Differentiated PD Opportunities for staff offered throughout October/November (in addition to committee/content team meetings, grade level teams and school institute days):
 - Bridging and metalinguistic analysis, TBE team
 - TOUCH Math (LBS team and/or paraprofessionals)
 - ILT cycles of learning, co-labs and professional leadership coaching/goal setting
 - Science PLCs and science coaching via Loyola University partnership
 - Conscious discipline
 - Planning Small group support for recouping learning post-pandemic
 - SEL Tier 1 lesson planning in Grade 1 and Kinder classrooms

- Universal Design for Learning in co-taught classrooms
- Using iReady and classroom assessment data to plan for Spanish foundational skills instruction
- SMART Board Training (Kinder team courtesy of Jennie Escobedo)
- LLI online workshop
- Alternative Communication Systems in cluster program settings
- Safety Care certification

- Literacy team exploring systematic, explicit phonics curriculum for K-2 students:
 - K-2 Foundations Professional Learning Community for general education classrooms (curricular materials pre-purchased) for both literacy team committee members and LBS teachers
 - K-1 Estrellita Professional development for TBE classrooms (curricular materials funded by network)
 - Pilot program January - March with committee members, possible roll out in Q4 for all K-2 staff

Staff Evaluation:

- REACH evaluations launched for SY23, all teaching staff
- PSRP self-evaluation window open through November 30, 2022

Staffing Updates:

- Mr. Daniel Dusel, music teacher, out on temporary leave through Winter Break
- Ms. Jane Marshall serving as temporary K-4 music teacher
- Core cadre position granted through Network 2 - Ms. Emily Blocher

Building & Safety Updates:

- Over \$100,000 in building/facility updates: Ongoing work for tuckpointing and masonry repairs
 - On deck: roof repairs/flashing, PA system
- Final punch list for new playground on 11/29/22: Remaining work= 4 playground gates. Awaiting final work schedule from Capital team

COMPETENCY C: Builds a culture focused on college and career readiness.

Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and students' social-emotional learning.

- New pilot program for PK afterschool programming: Urban Initiatives Soccer for Early Childhood
 - Additional \$12,500 received to support program launch
 - Maintain 10:1 ratio for Early Childhood programs
- LSSI school-based therapy services launching in November!
 - Social worker: Chahat Tikoo
 - Up to 15 students, on site 3 days per week
- Tutoring services for specific students in temporary living situations
- Sexual health curriculum launching December 7, 2022 and will run weekly on Fridays through the end of January.

COMPETENCY D: Empowers and motivates families and the community to become engaged.

Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school

- Report Card Conferences, 72% participation rate
- Annual State of the School shared at Parent/Teacher conference day, Monday, November 21 2022 ([posted here](#))
- Vaccination Clinics offered 11/16, 12/7 and 2/1
- Coffee with the Principal, generally first Friday of each month → Friday, December 2 at 9:15 AM

COMPETENCY E: Relentlessly pursues self-disciplined thinking and action.

Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

- Serving as a mentor principal to a new Network 2 Principal (Swift ES)

Internal Accounts Updates:

- Spent \$504 for gloves/coats to support Coat Closet as winter season kicks into high gear
- Plan to spend additional \$1,000 to support December coat/boot gift for winter holiday baskets created in partnership with Grace Family Church (Motorola Coats for Kids, #28105)

Old Approvals/Status Update on Funds:

Amount Requested September, 2022	Purpose	Internal Account Line	Current Status
\$2500	Field trip busses	Principal's Award, #21310	Money not yet moved, rollover internal accounts not available in Oracle
\$4,000	Student Voice Committee participatory budget allocation**	Student Pictures, #25110	No need to move \$ as grant received for SY23
\$10,000	Fund parent workers through SY23** Currently allocated only \$5,000 for full year, in a typical year we allocate at least \$15,000	Building Lease Income, #21310	Money not yet moved, rollover internal account funds not available in Oracle

On Deck for December's LSC Meeting:

- Church rental contract renewal
- Possible Internal Accounts allocation for LSSI Services***
- Mid-year budget update and possible budget amendments
- CIWP updates and new CIWP planning cycle***